

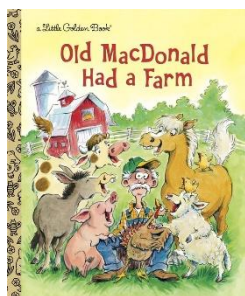
## News from Class 1

Welcome back to the summer term. We are hoping for some good weather so we can enjoy a lot of outdoor learning this term. Children in Reception will continue to have their red books sent home every Friday. This gives parents and carers the chance to see some of the things we have been learning each week and shows the phonics and maths focus for the week. This term, children in Year 2 will be given spellings to take home and learn each week. They will be sent home each Monday, and children will need to practise them over the course of the week. Please try and support your children to learn their spellings each day rather than just once, as this helps them to remember them in the long term. Please also continue to read with your child at least three times each week for a few minutes. It really does help their reading confidence and fluency.

### English

We will be focusing on writing accurate sentences this term, which will build strong foundations for children's confidence in writing as they progress through into Key Stage 2 and beyond. We do lots of practical activities to support this learning to make it engaging for the children, and we link this work to stories we are reading in class. Our topic on farming will also be used, and children will be writing sentences to go with pictures we have taken on our visits.

We will be reading stories set on farms this term, and we will make our own class books in the same style. We will focus on the features of story books e.g. front cover, author, illustrator, blurb, and end pages. We will use a range of stories. Some will be rhyming stories and others will be traditional stories, and the books we write will be in the same style as the books we share at story time each day. We will look at how the author engages the reader by using exciting verbs, and we will

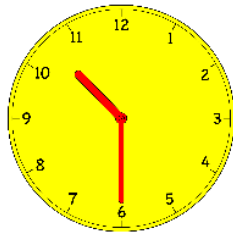


use these verbs in our own sentences to make our writing engaging to read.

### Mathematics

Our first topic this term is division. We will focus on recognising equal groups and will look at division as putting a total number of things e.g. chocolate buttons into equal groups and looking at what the division sentence would be. We will also look at division as sharing equally. Throughout this topic, which is often challenging for young children, we will use a range of mathematical equipment and sweets - both of which help children to understand this challenging concept. Following this, we will look at measuring length and height using non-standard measures and then progressing onto using metres and centimetres. After this, we will turn our attention to learning about fractions, which links well to the previous learning on division. We will use practical examples to learn about halves and quarters of shapes and of quantities and explore how two quarters is equal to a half. After half term, we will be learning about telling the time. Children in Year 1 will learn

to tell the time to the hour and half-past the hour, and children in Year 2 will also learn quarter to and quarter past the hour. Children in reception will continue to work on recognising quantities without counting and learning number bonds of numbers up to 10.



### Science

Our first topic is all about plant and animal habitats. We will explore the school site, the forest school and the Foxholes to find out which plants and animals are living in our local area and what they need to be able to thrive. We will also set up some birdfeeders and monitor the different



birds that visit them. We are planning a whole school visit to explore different habitats later in the

term.

Our second topic is about electricity. Children will learn how to keep safe around electrical appliances as part of this topic. We will find out what we use electricity for and then move onto learning how to make simple electrical circuits. We will investigate what happens if we add more bulbs or if we add a switch to our circuits.

### Religious Education

We will begin with thinking about what stories are special and why. To start with, we will explore some of our favourite stories and why we like them so much. We will then look at stories from the Bible, including our

key story of the Good Shepherd and the story of David the shepherd boy from the Old Testament. We will then turn our attention to stories from Judaism and Islam and compare the messages of stories from different faiths. After half-term, we will be thinking about how we can care for others and why it is important. Again, we will be using Bible stories including the story of Jairus' daughter and thinking about the messages for Christians in these stories and thinking about how we can treat others with kindness and why it matters.



### Computing

We are learning about digital writing. We are using purple mash to learn where the keys are on the computer keyboard, and we will be using the software to write simple stories and captions linked to our farming topic. We will also focus on internet safety and what to do if you are worried about something online.

### Design and Technology

This term, we will be making moving pictures. We will begin by looking at a range of books which use different mechanisms. We will learn how to make effective flaps using a range of different materials and shapes, and then we will learn how to make sliding mechanisms and simple levers. Throughout this project, children will work towards making their own moving picture book linked to our farming topic. We will

then evaluate our books and make improvements if we need to.

### **Art**

This term, we are going to work on our exciting projects to display at the Farlow P.T.A. fete and show in September. We are going to combine the skills we have acquired over the course of the year to produce a 3D model of a farm, using sculpture, paint, drawing, and collage techniques to create something unique and special. We will spend some time designing our farm and practising different techniques before making our final versions.



### **P.E.**

The focus this half term is on athletics skills and the sessions are led by staff from Lacon Childe school. The children will learn running, jumping, and throwing skills and they will prepare for sports day later in the term. We will also be having gymnastics sessions at Farlow and Oretton village hall after half- term.

### **Music**

Music is an integral part of every day in our class. We do lots of work on rhythm, linked to speaking and listening activities, and we also sing every day. Lots of the songs this term will link with our topic on farming e.g. Old Macdonald. We also use songs to explore rhyme. In music sessions, we will be learning about how to play glockenspiels, and

we will learn about how to keep in time with others and play together. Hopefully, we will perform together to parents towards the end of term to show off our new skills! We are also working with Cleeton St. Mary church on a project linked to the local area. The children will perform with a live band at a concert later in the term, and they will also be involved in writing their own special song about the local area as part of this project.

### **Geography**

Our topic is all about farming. We will begin by looking at the farmland around school and thinking about what farms are used for. We will be visiting Home Farm on the Attingham Park estate as part of this, and I also hope to visit a dairy farm so that children gain an understanding of the different types of farms. We will think about why farming is important.



### **P.S.H.E.**

Our first topic is all about friendship and how to make good friendships. We will explore what it means to be a good friend and how to solve problems when we disagree with others and remain friends. We will explore how it is important to use kind words when talking to and about others and why this is important. We will also talk about

using a calm space to help us to remain calm when we feel upset.

After half term, we will be learning about how to deal with change. We will think about how we have changed since we were babies and the things we enjoy doing now compared to when we were younger. We will also learn to name body parts as part of this unit. We will think about how much we have changed over the last year at school by exploring what we can do now and what we are better at than we were at the beginning of the year. We will also talk about our memories and how we can look back at our favourite times, and we will talk about any worries we may have about change.