

News from Class 2

Welcome back to the summer term! We have another term of exciting learning planned for the term ahead. We also have lots of visits planned to enhance and embed the learning done in the classroom. This term our topic is history led on the Egyptians.

English

This term our focus in English is to further develop our story writing skills. We will be reading stories linked to our history theme on the Egyptians. We will be exploring how the writers have used language to hook and engage the reader with a particular focus on sentence level work. Inspired by these models, the children will then write their own pieces of writing to describe settings and characters. They will use success criteria to guide the editing of their work.

The children will also be writing to inform readers about their research on the Egyptians. They will be reading a wide range of texts to see how the information is organised on a page and how ideas are put together in sentences.



This term we will be adapting how we develop spelling within years five and six. Every Monday the children will

be given a spelling pattern to review and learn throughout the week. We will discuss the pattern during Monday's spelling and grammar session before the children are given time to identify some words that fit the pattern. The following Monday they will be tested on a selection of words that fit that specific pattern. We adopted this approach last summer and the children responded positively. The aim is to focus more on the spelling patterns rather than the memorising of a selection of words, therefore improving spelling more broadly. Years three and four will continue their learning about suffixes and various graphemes for certain sounds found commonly within words. They will also be learning some common prefixes and begin to look at homophones (words which sound the same but have different meanings). During our grammar sessions this term we will be focusing on grammatical features of writing such as: progressive or continuous tenses, modal verbs and present perfect form. We will also

be identifying some areas of grammar which need reviewing and embedding towards the end of the summer term.

During our Tuesday English sessions, we will be learning to write biographies. We will discuss what a biography is and its purpose to the reader. We will explore some features from short extracts in a variety of biographies before researching a common subject on which to base our biography on. Following this we will choose our own subject to research and write a biography about. We will also review and practise editing skills throughout the writing process.

Mathematics

To start the term, we are completing our work on fractions. The children in year five and six will be learning how multiply and divide fractions and the children in year three and four will be adding and subtracting simple fractions and finding fractions of quantities. In year six, they will also be learning about ratio and solving problems through applying their knowledge about this topic. After the children will be focusing on a unit on decimals and making links to contexts set in money and measures.

In mathematics in our Monday and Tuesday sessions, years three and four will finish off their work on length and perimeter where they will be calculating perimeters of rectilinear shapes and a variety of other polygons. They will then revisit time. This will begin with reviewing how to tell the time on an analogue clock to the minute as well as how to read time on a digital clock. The children will then be solving simple problems involving durations and conversions between minutes and seconds. Later in the term, the children will be moving on to learn about money. This will include how to correctly write money notation, converting between pounds and pence as well as solving simple problems with money including finding change.



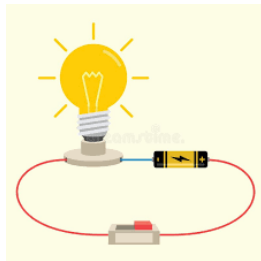
Years five and six will be finishing their learning about volume and capacity by comparing volume and then estimating both volume and capacity before moving on to converting measures. This includes converting some units from the imperial system as well as the metric

system. This area of maths will also look at time conversions and timetables. They will also be working to solve problems based around all areas of mathematics towards the end of the summer term as a way of reviewing and embedding the areas of mathematics they have covered so far.

Science

In science the children will be learning about electricity in the first half of term and plants and animal habitats after half term. The children will be exploring how to make different circuits using a range of different

components. They will explore the effect of adding more components to a circuit and increasing the power of the batteries to the brightness of the bulbs or the speed of the motor. They will record their circuits using diagrams and in year 5 and 6 they will learn how to interpret and draw the electrical symbols to represent the components. After half term the children will be learning about plant and animal habitats. The children will be learning how the plants and animals are adapted to living in the environment. We will be visiting



Catherton Common to study the features of a heathland habitat and the Discovery centre at Craven Arms to learn about pond and meadow habitats.



Computing

In computing, years three and four will explore photo editing. This will include developing their understanding of how digital images can be changed and edited, and how they can then be re-saved and re-used. Throughout this unit they will use Paint.net to rotate, crop and clone images. They will also consider both the positive and negative impacts that editing images can have. Years five and six will use the Scratch programming environment to develop their knowledge of writing programs and using selection to control outcomes to design a quiz in response to a given task. They will implement this as a program. Throughout this unit they will embed their knowledge of identifying conditions and outputs within

programs and practise using selection via the If...then...else control block.

Religious Education

In religious education, the children will finish their learning about what Christians believe Jesus did to save people. They will learn about the terms salvation and incarnation and how these link with what Christians believe about Jesus. They will also consider their own responses to the idea of sacrifice and think about what sacrifices they believe would be good to make the world a better place. Later in the term, we will explore the question, For Christians, what was the impact of Pentecost? The children will be introduced to (reviewed for some) the story of Pentecost particularly looking at symbolism within the story and the artwork that depicts it. We will explore, through text from the bible, what happens at the end of this story and therefore the impact this had at the time. We will link our ideas to previous learning about the Trinity of God and also to Christian beliefs today about what the 'kingdom of God' looks like. Towards the end of the term, we will be focusing on how faith helps when life gets hard. In looking at this, we will look at several faiths including: Christianity, Hinduism and some non-

religious views, drawing similarities and comparisons between them to explore this idea from varying points of view as well as developing and exploring our own ideas around this subject.

History

In history the children will be learning about the fascinating Egyptian civilization. The children will place this period in the historical timeline and discover all about their lifestyle and achievements. The children will be reading Egyptian myths and explore the significance of the gods and goddesses to the people living in this period. They will be exploring key historical concepts through the study including: agriculture, trade, settlement and kingdom. They will hopefully be making comparisons and links to other historical periods we have studied.



Geography

In geography they will learn about the importance of the River Nile to the Egyptians. They will locate Egypt on a world map and draw maps to show the River Nile and the significant settlements which established near to it.

Art

In art the children will be exploring hieroglyphics and using ink pens to create their own messages using the symbols. They will also be exploring the pottery made and used in this period. They will produce their own pots inspired by the designs studied.

Design and Technology

In design and technology, the children will be learning about pulley systems as part of a mechanical control unit. They will explore how pulley systems can be used to lift loads in existing products and then carry out focused practical tasks to make their own system. Their final brief will be to design and make their own pulley system to lift a specified load.

Music

This term, we will be learning a range of songs linked to the local area in preparation for a festival later in the summer term (details to follow when we have them!) We will be working

with a local composer and musician to write our own song about the area to perform at the festival alongside a live band. We will also continue to learn more notes on the descant recorder, and we will be playing songs as a class. The music we listen to will be 20th Century music and we will see how composers use different effects to paint a musical picture. We will compose our own music to represent our local area.

French

This term, we will begin with a focus on phonics in French so that we can decode words we do not recognise. We will then move onto learning about fruits and how to ask for different fruits in a shop and to talk about which ones we like and don't like. Our final topic is learning about habitats, which links with our learning in science this term.

Personal Social Health Education

In P.S.H.E the children will be exploring two units. The first unit is focusing on relationships, exploring friendships and revisiting what bullying is and exploring how to deal with bullying. The second topic is focusing on the changes that pupils experience in transition to new classes and schools. This topic will also cover work on how their bodies change as they grow up. Details of

the programme to be covered with pupils in year 5 and 6 will be shared with parents/carers later this term.

P.E.

In P.E. the children will be developing cricket skills and small sided games led by Miss Eldridge from Lacon Childe. After half term, they will be having gymnastics lessons led by Miss Wain. These will be delivered in the Farlow and Oretton village hall.



In addition, the children will also be developing their athletics skills in preparation for Sports' Day. They will be practising their jumping, running and throwing skills.

HOMEWORK

We really appreciate your support and engagement with your child's learning.

Reading - Please could you listen to your child read at home and log it in their reading diary.

Maths homework - Homework is given out on a Friday and should be completed and handed in by the following Wednesday. Times table practice should also be done on a

regular basis. The children have access to Times table rock stars and Table trainer on Number Gym to help with this practice.

Thank you for your support.