

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Due to Covid we have been unable to swim as much in this academic year, however all our year 6 pupils have reached the below requirements.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>100%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>All children participate in at least 30 minutes of physical activity per day</p> <p>One hour PE sessions twice a week for all children</p> <p>All KS1 children access high quality deconstructed play opportunities</p> <p>All KS1 and KS2 children access Forest School/ Outdoor learning session</p> <p>Offering them engagement in a variety of physical activity and an appreciation and love of nature and the outdoors.</p>	<p>Daily mile/child led and planned exercises trials. on the school playground.</p> <p>Playtime provides the opportunities to participate in team sports.</p> <p>KS1 fitness</p> <p>Weekly 2hr Session</p>	<p>£</p>	<p>Physical activity prepares them for learning and helps with their ability to concentrate on their learning back in class.</p> <p>These play opportunities aim to improve fundamental skills such as balance and co-ordination.</p> <p>Pupils participate in some periods of light to moderate physical activity during the session.</p> <p>Outdoor learning provides opportunities for the children to take part in mindfulness activities to support resilience and build self-esteem.</p>	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports day – held at Lacon Childe School, on the grass athletics track.  Admin staff dedicated time to ensure all children are taking part in a wide variety of activities throughout the year. Looking for new ideas.	All children take part in team games followed by age grouped races.	£  Paying for transport	Children used their skills from Athletics PE sessions and Running afterschool club to take part in a variety of activities including a long distance race.	Ensure we re-book athletics grass track again for next year and look to re-book Athletics and running club.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Regular instructors who come into school are regularly updating their and adding to their qualifications.</p> <p>TAS working alongside sports coaches for all our PE and extracurricular sessions, to ensure high engagement of pupils and to conduct observations and monitor and assess their progression and levels of engagement</p>		£	<p>Staff are fully informed of progress children are making in lessons over time.</p>	<p>Due to post-Covid restrictions, and staffing shortages, there has been limited opportunities for our own staff.</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>KS2 walk to Catherton common</p> <p>KS2 Hockey, Tag Rugby, Running club, Kwik Cricket, Tennis after school clubs available.</p> <p>Hire of village hall for Dance lessons for KS2 in Spring term</p>		<p>£590 approx</p>	<p>Planning sponsored walk.</p> <ul style="list-style-type: none"> <li>- Provided purposeful opportunities for map reading and route planning on real maps.</li> </ul> <p>Hired to give plenty of space for the children to fully engage, and to ensure they have a full PE session regardless of the weather.</p>	

<p>Whole school visit to Top adventures for activity days</p> <p>Swimming at Ludlow for whole school</p>	<p>18<sup>th</sup> and 25<sup>th</sup> November</p>	<p>£3300</p>	<p>These days helped to develop resilience and perseverance at an individual level. This also builds on team building and leadership across the setting.</p>	
<p>Sports day/ Athletics PE lessons and after school running club</p>	<p>To give all the children a broad knowledge and experience of track and field athletics. Sports day held at Lacon Childe school</p>	<p>£1000 approx</p>	<p>All children have tried all activities, sports day will be held in a grass running track to enable them to have more of an idea of space etc. Fitness has improved through PE session and KS2 running club held on the grass running track as Lacon Childe school.</p>	
<p>Bikeability training for all KS2 pupils and Balance bike training for KS1 pupils</p>		<p>Government funded</p>		
<p>Yrs 3/4 Residential to the Longmynd</p>		<p>Paying towards instructor to stay on site over night</p>	<p>KS2 – Years 5/6 All children made aware of road safety and how to cycle safely in rural lanes without provision of cycle lanes. KS1 and class 1 – learnt basic skills in the playground environment.</p>	

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Due to Covid we were unable to

<p>Children participate in a programme of outdoor education to gain their John Muir explorer award</p> <p>KS2 John Muir visit to- Stiperstones Clee Liberty</p>		<p>Paying for transport £295 £295</p>	<p>attend the residential, however we did manage to take all those children for a day to the climbing activity and hill walk. This built self-confidence, mutual support and encouragement in the group.</p>	
<p>Arthog residential for yrs 5/6 –</p> <p>Whole school circus workshop</p>	<p>Paying for transport Paying for extra instructor</p> <p>To give all children a broader experience of other physical activities</p>	<p>£1090 £250 approx £150</p>	<p>All the children were fully engaged and really got lots out of the session. It helps greatly with concentration, balance and perseverance.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>As part of sports partnership with Lacon we have attended –</p> <p>Gymnastics lessons for KS2</p> <p>Yrs 5/6 Football festival</p> <p>KS2 Tri-Golf festival</p> <p>KS2 Girls football</p> <p>KS1 multiskills festival</p> <p>Yrs 3/4 Tennis festival</p> <p>Yrs 5/6 Rounders festival</p> <p>Swimming gala and practice session</p> <p>New equipment for PE sessions and playtimes</p>	<p>This year we took the children who were confident at a length, we took them for a practice session first to ensure they were all confident before going to the swimming gala.</p> <p>To provide children with correct equipment for different disciplines,</p>	<p>Transport</p> <p>Approx. £75.00 per each visit</p> <p>£240 for transport</p> <p>£170 approx</p>	<p>All the children swam really well and confidently and it was a very positive experience for them all. We has quite a few getting in the top three in their races.</p> <p>Cricket equipment allowed small sided games and practice to support high levels of engagement and development of skill.</p>	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	